TEACHER CATALOG

NEVADA

iteach NEVADA®
TEACHER CATALOG
Dear Prospective Teacher,

Congratulations on your decision to pursue a teaching career. I founded iteachTEXAS in 2003 with the goal to help talented individuals become teachers while eliminating some of the traditional barriers to the classroom. iteachTEXAS quickly grew to be one of the largest educator preparation programs in Texas and led to the launch of iteachU.S., which replicates the proven model we first pioneered in Texas. Today, iteachU.S. is an educator preparation program that has earned state-specific approval in Texas, Louisiana, Hawaii, and Nevada, and we are continuing to grow while maintaining the highest standards of professionalism and academic rigor in each state where we operate.

Our commitment to excellence is reflected in iteachU.S. being the first and only teacher preparation program that is not affiliated with a college or university to be accredited by the National Council for Accreditation of Teacher Education (NCATE). While all teacher certification programs in a state, including ours, must be approved by the state to offer teacher certification, NCATE is an optional accreditation that reflects a program’s adherence to the highest standards of training and professional mentorship for new teachers.

As in any career, the insight and support of a mentor is invaluable. This is why iteachU.S. employs experienced former teachers, principals, and superintendents to provide guidance and support during your first year in the classroom. We also work closely with school districts and charter schools to understand the needs of each community and provide a supportive network for you while you grow as an educator.

Because we believe that experience matters, iteachU.S. conducts research about our candidate’s success and continuation in the field of teaching after they complete our program. We are proud to report that for teachers employed in Texas public schools, iteachU.S. has a three-year retention rate of 82.8%. This is in addition to numerous iteachU.S. candidates who have earned accolades as teacher of the year and other awards for their professional accomplishments as educators. For information relating to the performance of iteachTEXAS for the past five years, please visit the TEA website, http://tea.texas.gov/.

As a teacher, you will face the profound responsibility of helping your students to learn, grow, and prepare for the rest of their lives. Recent research indicates that a teacher has more influence on a child’s learning than any other school-related factor. An exceptional teacher can make a lasting difference in the lives of his or her students. If you are committed to this goal, we will give you the tools and support you need to attain it.

Every child deserves the opportunity to learn from a great teacher. We at iteachU.S. seek to prepare men and women who will respond to this pressing need with enthusiasm, creativity, and dedication. Thank you for choosing iteachU.S. as your guide on this journey.

Warmest regards,

Diann Huber, Ed.D.
Founder and President
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It is the mission of the iteachNEVADA program to meet the needs of individuals who have a desire to become highly effective teachers, while also meeting the needs of school districts. Candidates will obtain a paid position as the Teacher of Record for two semesters under a Conditional/ARL License. During your internship you will receive full pay and benefits.
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Less than 10% of the total program cost is paid up front with the remaining balance deferred until you have secured a teaching position. You only start paying your balance once you are successfully hired by a school. Your interest free balance is paid in equal monthly installments throughout your two semesters of teaching.
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Institutional Philosophy

iteachNEVADA is an educator preparation program whose objective is to enable qualified individuals with the minimum of a bachelor’s degree to meet the requirements for certification in teaching in the state of NEVADA.

The conceptual framework model of iteachU.S. is based on a foundation of sound pedagogical philosophy, core beliefs and purpose. The conceptual framework logo is a symbolic image providing direction for the iteachU.S. candidates through components of the program, the delivery of instruction, and the expected learning outcomes. The visual compass provides directions for teacher candidates as they progress toward success.

An analysis of the conceptual framework model reveals continuous infusion from the Learner Centered Community and expectations associated with standards, competencies, and proficiencies. The emphasis on candidate content knowledge based on prior instruction and competencies based on extensive assessments culminates in the placement of a highly effective certified teacher in the classroom. The conceptual framework provides a synopsis of the unit’s mission, vision, philosophy, purpose and goals.

VISION

To establish the premier route to certification by enhancing the capacity of the teaching profession to provide equal educational opportunities for all segments of the culture, both domestically and internationally. The unit strives to prepare caring, effective, and competent professional educators, committed to lead others to lifelong learning. With the desire to diversify the teaching force and the administrative staff, particularly in urban and rural areas and on military bases, and by addressing regional, national, and subject-specific teacher shortages, iteachU.S. promises to provide a solution to the multifaceted problem of educating all students for multicultural and global learning communities.

MISSION

iteachU.S. commits to a mission of excellence in teacher preparation in an evolving technological world. Through the recruitment, training and support of qualified degreed individuals, the emerging shortage of highly qualified, highly effective teachers and administrators can be reduced, especially in the identified high needs areas of Bilingual Education, Spanish, Math and Science. IteachU.S. is designed to offer excellent educational experiences and an innovative delivery system to transform a diversified candidate pool into leaders impacting the lives and learning of EC – 12 learners in a global society.

“Education is what remains after one has forgotten what one has learned in school.” - Albert Einstein
INSTITUTIONAL PHILOSOPHY CONTINUED...

The philosophy of iteachU.S. is grounded in the **six tenets of the conceptual framework**. Based upon established standards and a goal of excellence, these tenets frame the program's instructional curriculum, guide the field experience and provide the candidate with skills to impact student learning. The tenets also align the unit's instruction, field experience, assessments, and evaluation, emphasizing the importance of preparing successful diverse learners. As demonstrated by the visual compass, this alignment yields the institutional standards.

1. iteachU.S. values instruction that develops lifelong learners.
2. iteachU.S. values the effective use of technology to enhance learning opportunities.
3. iteachU.S. values field experience placements, which allow active engagement of the students in a diversified learning environment.
4. iteachU.S. values high standards which hold teacher candidates accountable not only for student learning, but also for modeling a high moral standard.
5. iteachU.S. values collaboration with the professional community as well as with community partners and parents of students.
6. iteachU.S. values the highly effective candidate who possesses a strong academic knowledge base.

We value instruction that develops lifelong learners.
Program Overview

iteachNEVADA is a private alternative teacher certification program, approved by the Nevada Department of Education, based on distance learning that recommends successful candidates for the teaching certification in Nevada.

Approved Educator Standards

The State Board for Educator Certification creates standards for beginning educators. These standards are focused upon the NEVADA Essential Knowledge and Skills, the required statewide public school curriculum.

<table>
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<th>Completion of the iteachNEVADA program includes:</th>
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Program Overview continued on next page.
Admissions

Requirements

- You must meet requirements for a certification area in addition to meeting the basic admissions requirements.
- You must have a personal e-mail account and access to a personal (not school) computer.
- You must add iteach.net to your contacts list.

Successful review of candidate during pre-screening intrueVIEW, which includes all written correspondence and oral communication with personnel.

Bachelor’s degree from a regionally accredited institution of higher education as required by Nevada Department of Education.

- You may view all regionally accredited institutions at the United States on the Council for Higher Education Accreditation (CHEA) website.
- You may also view a listing of some, but not all, non-accredited colleges and universities that would not be accepted by iteachNEVADA.

Minimum 2.50 grade point average, which will be determined in one of the following ways:

- Minimum 2.50 GPA (your undergraduate GPA as posted on conferred degree transcript), or
- Minimum 2.50 GPA in last 60 hours
- Your graduating GPA must be calculated and posted by the university on your official transcripts. If your transcript does not reflect a graduation GPA, you will need to contact your college’s Registrar office to have a letter typed on University letterhead that includes your GPA sent in with your official transcripts.

The iteachNEVADA Teacher Certification program is organized into the following phases:

**Program Pre-Acceptance**

- **Apply Online**
- **Send in conferred degree transcripts**
- **Notified of Program Acceptance**

Official transcripts must be received prior to evaluation.

Within 3-5 business days after receiving all documentation.

**Accepted**

- **Sign letter of agreement & pay the $225 access fee**
- **Enrolled into instructional coursework**
- **Submit personal payment plan information**
- **Pass PRAXIS exams**

Individuals have 6 months to complete coursework.

Receive plan of study.

**Field Experience**

- **Obtain teacher of record position**
- **Take and pass PLT**
- **Complete program requirements**

A successful field experience must be completed.

Critical reflection is vital to a teacher’s success.
TIMELINE
- Continuous Enrollment
- No arbitrary deadline for enrollment
- Upon acceptance, immediate enrollment in instructional coursework
- Once accepted into the program, you have two full school years in which to complete all certification requirements, including the field experience.

Once your field experience placement is identified, you must complete all program requirements by the end of the field experience. The following timeline provides an overview of how an individual progresses through the teacher certification program. (This is an ideal scenario and may not hold true for each candidate depending on individual circumstances.)

CALENDAR
As an online program your program is available to you 24/7. However, program instructors will not grade assignments on national holidays.

Start TEACHING FASTER!

Each person is unique as this is a self-paced program, but the chart below provides a general timeline for the program completion.

**Teacher Certification Timeline**

**APPLY**
You can apply and begin at anytime with our continuous enrollment.
You will pay a $25 startup fee to begin

**ADMISSION REQUIREMENTS**
- Undergraduate Degree
- 2.5 GPA
- TEPC 5000 Complete

**IMMEDIATE ACCESS**
- Access to TEPC 5000 - An Overview of Teaching
- Observation log
- Online Classroom Observation Library
- Diagnostic Tools for Content Test

**IMMEDIATE ENROLLMENT**
- Six Online, Self-Paced, Competency-based courses
- Testing on a limited basis
- $225 Enrollment Fee

**ELIGIBLE FOR HIRE**
- Content Test Passed
- 30 Hours of Observation Logged
- TEPC 5300 Completed

**TWO SEMESTERS**
- Two semester paid Internship as the Teacher of Record
- $4000 deferred balance paid via monthly payment plan
- Continue in training through TEPC 5600
- Take a PLT Exam once all training is complete

**STANDARD CERTIFICATE 12-18 MONTHS**
All State and program requirements completed!
1. SUBMIT A COMPLETED APPLICATION PACKET

- Complete the application online.
- Pay the evaluation fee of $25.00 by credit card; your application will not be evaluated until you have paid this fee.
- The evaluation fee is a non-refundable fee.
- Mail official transcripts with a conferred degree date to:
  - iteachNEVADA
  - P.O. Box 1626
  - Denton, Texas 76202
- You may also send official electronic transcripts via SCRIP-SAFE or other secure electronic transcript provider to admissions@iteach.net. If the electronic transcript provider requires the transcript to be sent with attention to a specific person, please list First Name: “Admissions” Last Name: “iteach” in these fields.
- Pass your content area test, if you have not already done so.
- Complete course 5000, an overview of the teaching profession course, including intruVIEW, an online screening interview.
- Applications are retained for six months. If you do not submit a completed packet within six months, the application is destroyed to ensure the security of your personal information.

2. EVALUATION

- Receive notification of your program status via email.
- Upon acceptance into the program, you gain online access to the Letter of Agreement (LOA).
- Completed packets are retained for six months. If you do not acknowledge the Letter of Agreement and/or pay the non-refundable access fee of $225 within six months, your packet is destroyed to ensure the security of your personal information.

3. PROGRAM ACCEPTANCE

- Within a week from the time you acknowledge the Letter of Agreement and pay the non-refundable access fee of $225, you will receive:
  - An official Letter of Acceptance
  - Access to the instructional courses. Your six-month time frame for completion will begin on this date.
  - Once accepted into the program, you have two full school years in which to complete all certification requirements, including the field experience. Once you begin your field experience position, you must complete all program requirements by the end of the field experience.

4. TRAINING

- You will gain access to the online courses once you acknowledge your Letter of Agreement to iteachNEVADA and pay the non-refundable access fee of $225.
- You must complete the first two courses, TEPC 5000 and TEPC 5100, in order to gain an Intent to Hire—a form you provide to school districts to verify your eligibility for field experience.
- The six instructional courses, TEPC 5100 – TEPC 5600, are self-paced and competency based.
- Additional courses in Law, Constitution, and Family Engagement must be completed prior to certification recommendation.

5. CERTIFICATION TEST(S)

- You must pass or be exempt from the Praxis I exam in order to be admitted to the program.
- You must pass the appropriate Praxis II test in order to receive an Intent to Hire form and be eligible to obtain a teaching position.
- You must pass the Praxis Principles of Learning and Teaching test (Praxis II PLT) before being recommended for full state licensure.
6. TEACHER RESIDENCY

- You may begin the interview process to secure a field experience position as soon as you are accepted into the iteachNEVADA program and complete the initial program requirements, including the Personal Payment Plan form.
- Once you obtain a field experience, you must complete all of the program requirements by the end of the field experience placement.
- You are enrolled in TEPC 5700: Field Experience—The Classroom Teaching Experience.
- When hired, you are recommended for a Conditional License.
- You are assigned a field supervisor.
- Your personal payment plan is implemented.

7. RECOMMENDED FOR CERTIFICATION

You will be provided a certificate of completion to provide the Department of Education for full state licensure after successfully fulfilling the following program requirements:

- Complete the instructional courses.
- Pass the required certification tests.
- Complete the field experience with recommendation from field supervisor and campus administrator.
- Submit required reflections in Field Experience—The Classroom Teaching Experience.
- Pay all program fees.
- Submit evaluation exit survey.

Syllabus

iteachNEVADA BENEFITS

- Web-based Instruction
- Instruction on your time schedule
- Direct online interaction

Course Description Overview

This teacher preparation coursework is designed to prepare an individual who has demonstrated knowledge in a content area to be an effective classroom teacher. Through the distance learning coursework developed by iteachNEVADA you, the teacher candidate, will obtain knowledge on a broad array of topics ranging from human development, to educational pedagogy, to classroom management, to special needs students. The vision of the coursework is for you to study and understand various aspects of the teaching discipline and translate this knowledge into actual classroom practice. This knowledge will empower you to adapt teaching practices to maximize individual student learning.

Requirements

You must have access to a personal computer that has Microsoft Word. Many schools and public libraries have Internet filters in place that will not allow the viewing of downloads from the Internet. Additionally, it is your responsibility to frequently review the program announcements on the instructNET platform.
Each iteachNEVADA online course contains required assignments that will appear in various forms, such as research, reflection, essays and even completion of school and state procedures. Every candidate in our program holds at least a bachelor’s degree, and several hold master’s and doctoral degrees. It is vital to the successful completion of this program that all work be of the caliber required for graduate level coursework. Any assignment not meeting the program’s high standards will be returned.

Many of the course instructors are also classroom teachers. The course instructors work diligently to grade assignments, and assignments will be graded within three to four business days. Once the requirements for a specific course are complete, you will be advanced to the next course at midnight. While you wait to be advanced, please allow some time reflecting and conducting individual research on each course. Do not rush through your courses.

Candidates must earn an average score of 2.5 or better on all assignments for each course prior to being recommended for certification.

**GRADING SCALE**

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<th>GRADE</th>
<th>Characterized by:</th>
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<tr>
<td>4</td>
<td>Extraordinary initiative in completing the learning activity</td>
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<tr>
<td>3</td>
<td>The work fully responds to all parts of the activity prompt.</td>
</tr>
<tr>
<td>2</td>
<td>The work shows a clear understanding of the teacher’s role in the learning process.</td>
</tr>
<tr>
<td>1</td>
<td>The work is mostly grammatically correct and proofread (more than 3 errors).</td>
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**OBSERVATIONAL VIDEOS:**

Extensive selection of authentic classroom videos

A library of observational videos is available to our candidates throughout enrollment in the iteachNEVADA program. You may search these videos by content specific, grade specific, and topic specific criteria. To supplement the actual teaching of the topics, each video has research based articles, specific questions and a reflection prompt.
Examinations
In addition to graded assignments, computer-graded assessments are administered throughout each course. Successful completion of each assessment must be accomplished with a grade of 80% or higher prior to being recommended for certification.

Feedback
An instructor will monitor your participation in each iteachNEVADA course. The course instructor will be a Master Teacher who will not only read and evaluate your assignments, but also provide prompt feedback should you have a question regarding the course curriculum.

Accommodations
If you have a disability for which you require accommodations, please let iteachNEVADA know. iteachNEVADA will be glad to work with you to find an appropriate accommodation.

Text Resources
Candidates are required to purchase one of the following three texts as supplemental reading for TEPC 5600:
- A Framework for Understanding Poverty by Ruby K. Payne (any edition), or
- Other People’s Children: Cultural Conflict in the Classroom by Lisa Delpit (any edition), or
- For White Folks Who Teach in the Hood… and the Rest of Y’All, Too: Reality Pedagogy and Urban Education by Christopher Emdin

In addition, iteachNEVADA strongly recommends purchase of the following:

It is recommended that you begin building your personal library of educational resources. Therefore, at appropriate times in the courses, various books and resources that are considered worthy of purchase will be recommended.

Additionally, many articles will be provided via Internet links.
Field experience is an important time in the life of a teacher. It is critical, challenging and rewarding to all involved, as it is a time of great professional growth. This experience typically has a lasting effect upon a teacher’s outlook toward teaching and therefore greatly affects future generations of students.

Earn full state licensure in as little as twelve months by completing your instructional coursework and a successful two-semester internship.

It is the mission of the iteachNEVADA program to meet the needs of individuals who have a desire to become highly effective teachers, while also meeting the needs of school districts to obtain highly qualified teachers.

**iteachNEVADA Benefits**

- Close Relationships with School Districts
- Job placements may be obtained in any school district or Nevada Department of Education (DOE) recognized private or charter school
- Districts can search our database to find teachers
- Candidates are responsible for securing the field experience placements

Field experience is an important time in the life of a teacher. It is critical, challenging and rewarding to all involved, as it is a time of great professional growth. This experience typically has a lasting effect upon a teacher’s outlook toward teaching and therefore greatly affects future generations of students.

“Share your knowledge. It is a way to achieve immortality.”
- Dalai Lama
You will complete a one-year (two semester) paid internship during which time you are employed full time as a teacher in your content field. In this position, you receive the salary and benefits of a first-year teacher.

A long-term substitute position or teacher vacancy position does not fulfill this requirement.

You must secure your own internship position through the district application/interview process. Currently, there is not a shortage of PK-3 teachers. Since it is most difficult to obtain a PK-3 teaching position, we encourage you to be flexible and open to additional content areas, such as the 4-8 single subject areas. Also, in today’s market, you must make yourself as marketable as possible. Additional certifications can rank you above other new hires when administrators are deciding between two or more teachers. Prior to interviewing, you are required to complete 80 hours of instruction (TEPC 5000 and TEPC 5100).

Once you obtain an internship, you must notify the iteachNEVADA office when you are hired. At that time, you will be enrolled in the field experience course, TEPC 5700. This course provides detailed information for the newly hired teacher. You will be required to submit self-reflections and classroom reflections during your internship.

**Supervision During Field Experience**

During the field experience period you will be assigned a field supervisor who will make periodic classroom visits and work closely with the campus administration to ensure a successful teaching experience for you.
PROGRAM FEES

Total Cost of Program .................................................................................$4,250
(All program fees are non-refundable)
This is the anticipated cost for a candidate who completes all itschNEVADA program requirements according to the program timeline.

The total cost is broken down into the following fees:

Evaluation .........................................................................................................$25
Program Access Fee .........................................................................................$225

**The $250 is due prior to beginning online instruction**

Online Course Instruction Participation ..................................................................$2,800
You are responsible for this fee of $400 associated with each instructional course in which you are enrolled. The fee may be paid as courses are completed, or the fee may be deferred until you begin field experience.

Field Experience Fee .......................................................................................$1,200

Payment Options
You have the following options for your interest free payment of fees:

1) Sign a personal payment plan indicating payments will be made monthly, over the duration of the field experience, once the field experience begins. Monthly payments are made directly to itschNEVADA.
2) Pay for the instruction as you are participating in the course work and then pay for field experience while in the field experience.
3) Payment plans are paid through credit cards, debit cards or e-checks that you establish with itschNEVADA.
4) Payments are not due until services are rendered.

Certification Fees
Praxis (cost per examination) ..........................................................................$140
Examination fees payable to Education Testing Services. You must pass at least two certification tests (Praxis II and Praxis II PLT) prior to being recommended to the state for certification.

Licensure Fees
Initial Conditional/ARL License ......................................................................$161
Standard Licensing ...........................................................................................$161

Renewal Fees
Program Continuation Fee ................................................................................$500
If you do not complete the program requirements by the end of your field experience, you must apply for a continuation. If the continuation is approved, you must pay a renewal fee to be eligible to participate in the program.

Program Extension Fee .....................................................................................$2,200
In the event your residency is unsuccessful or if there is a change in your initial certification area, you may apply to participate in another placement.

Refunds
itschNEVADA will follow all requirements as defined in NRS 394.449 as it pertains to refunds including, but not limited to, institution failure and student enrollment cancellation or program withdrawal.
Certification Testing

iteachNEVADA Benefits

- Multiple Certification Areas
- Test in multiple content areas to expand your marketability

iteachNEVADA offers teacher certification in the following content areas. The content test (Praxis II) in one of the following areas must be passed prior to seeking a teaching position. (Test codes are provided in parenthesis if applicable).

- K-8 Elementary (ETS Praxis Test # 5019)
- 7-12 English (ETS Praxis Test # 5038)
- 7-12 General Science (ETS Praxis Test # 5435)
- 7-12 Mathematics (ETS Praxis Test # 5161)
- 7-12 Social Studies (ETS Praxis Test # 5081)
- 7-12 Biological Science (5235)
- 7-12 Physical Science (5435)
- K-12 Physical Education (5095)

“I cannot emphasize enough the importance of a good teacher.” - Temple Grandin
Pass the Praxis Core Academic Skills for Educators Test(s):

According to Nevada Administrative Code, applicants are required to have passed the Praxis Core exam (5751). You can be exempt from taking this exam if you meet one of the following conditions:

- Passed Praxis I (PPST) or CBEST
- Earned Graduate Degree (whereas a GRE exam was required)
- Undergraduate Degree with 3.0 GPA and GRE scores of:
  - 420 Verbal
  - 460 Quantitative
  - 430 Analytical (or 3.5 on writing)

Applicants must provide Praxis I/Praxis Core scores or proof of exemption from Praxis I/Praxis Core prior to earning their ARL / Conditional License.
iteachU.S. is committed to preparing an educator workforce that reflects the diversity of students in classrooms across the nation, and to drawing talent from all communities in order to provide the best and brightest educators to America’s children. iteachU.S. has a history of accepting, training and certifying diverse educator cohorts. We promise to uphold this tradition by not discriminating against any prospective candidate on the basis of race, ethnicity, age, disability, gender, sexual orientation, socioeconomic background, or religion.

“In diversity there is beauty and there is strength.”
- Maya Angelou
THANK YOU!
We want to say thank you for allowing us at iteach to be part of your career path. We are excited to help accelerate your future in teaching and impacting student’s lives.

iteach
COMPLAINT POLICY

iteachNEVADA continually strives to provide each candidate with the best service possible. If you have any complaint regarding the iteachNEVADA program, please submit your concerns in writing within 10 working days of the occurrence of the concern to:

Andrew Rozell
adminNV@iteach.net
or 940-383-8100

In your correspondence, please provide your current role (candidate, principal, etc.). The complaint policy of iteachNEVADA requires that the first point of contact for resolution of a dispute be iteachNEVADA and not a third party while iteachNEVADA investigates a compliant. No other party can be used. Also citation of NEVADA Administrative Code or Letter of Agreement violation must be included in the complaint.

Prior to posting a complaint to any site, the identified procedures must be followed.

iteachNEVADA will do everything within our power to rectify any situations in an effective and expedient manner.

“It’s those who don’t know must learn from those who do.” - Plato, The Republic
Learn more about all that iteachNEVADA has to offer at:
www.iteachNEVADA.com